

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Russian as foreign language		Code 1010531111010910651
Field of study Automatic Control and Robotics	Profile of study (general academic, practical) general academic	Year /Semester 1 / 1
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: - Classes: 30 Laboratory: - Project/seminars: -		No. of credits 1
Status of the course in the study program (Basic, major, other) other		(university-wide, from another field) university-wide
Education areas and fields of science and art technical sciences Technical sciences		ECTS distribution (number and %) 1 100% 1 100%
Responsible for subject / lecturer: mgr Marianna Plakueva-Olejniczak email: mplakueva@yahoo.com tel. 794543579 Centre of Languages and Communication (Inter-Faculty Units) os. Rusa		Responsible for subject / lecturer: mgr Marianna Plakueva-Olejniczak email: mplakueva@yahoo.com tel. 794543579 Centre of Languages and Communication (Inter-Faculty Units) os.Rusa
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	No need of lexical competence
2	Skills	Knowledge of basic grammar structures and basic vocabulary needed on undergraduate studies: understanding of speech and speaking , reading and understanding texts, writing, verbal interaction, listening exercises.
3	Social competencies	Ability to work individually and in groups, ability to use different sources of information, ability to use language during travelling.
Assumptions and objectives of the course: - Gaining min. A2 level of language competence (pre-intermediate CEFR) - gaining ability of effective use of language - improving skills connected with functioning on the international job market and in daily life - improving skills connected with working with professional text (helping students to get to know basic translation techniques)		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. Student should know basic general vocabulary and grammar, Russian alphabet, elements of technical Russian. - [-] - [-]		
Skills:		
1. knows printed and written alphabet - [-]		
2. can understand basic topics and knows pronunciation - [-]		
3. can hold a conversation, ask questions , exchange information - [-]		
4. can present himself/herself and his/her interests, talk about his/her family, describe appearance and character of people of different ages and sexes - [-]		
5. can tell the time and name the months of the year - [-]		
6. can ask the way - [-]		
7. can read a text or write a summary of a text after listening to it - [-]		
8. can communicate in Russian, including knowledge of elements of technical language concerning IT (automatics and robotics) - [-]		
Social competencies:		

1. As a result of education student can communicate effectively in Russian with reference to daily situations and has the necessary skills for presentations - [-]
2. Student can recognize and use /understand the cultural differences in behavior and business and private talk in Russian and a different cultural environment. - [-]
3. Student can express his/her opinion and ask questions to get information - [-]
4. Development of creative use of student's own lexis , expanding lexis - [-]
5. Using Russian in different contexts and situations - [-]
6. Ability to speak freely and openness to Russian culture - [-]
7. - [[K2_K05 (P7S_KO)]] - [-]

Assessment methods of study outcomes		
<ul style="list-style-type: none"> - asking questions concerning the previous class , discussion. - grade for short tests (obligatory), homework for volunteers, dictation. - formative grade, grade during classes (presentations, tests). - final grade and evaluation of language competences of the student. 		
Course description		
<ul style="list-style-type: none"> - Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words. - Exercises in which the students have to reach the scheduled objective. - Exercises in which the learners cooperate in groups. - Exercises in which the students have to solve a problem, for example take different roles (job interview : employer and employee , foreign student in a new environment, friends' meeting, professor- student relationship , different registers. - Exercises enabling students to exchange views, comparisons. - Choice of appropriate texts - Specialist vocabulary (IT, Automatic Control and Robotics) - Reading with understanding ,sentence translation - Training listening with understanding - Loud speaking - Grammar exercises - Songs - Writing dialogs - Group work - Presentations 		
Basic bibliography:		
1. Wrzesińska A, Kurs języka rosyjskiego dla osób dorosłych (A1), Warszawa 2015.		
Additional bibliography:		
1. Koncepcje i wdrożenia w glottodydaktyce, pod red. H. Widły [w:] "Neofilolog" , Katowice 2009, nr 33.		
2. Niezwykły uczeń: indywidualne potrzeby edukacyjne w nauce języków obcych [w:] "Neofilolog" pod red. K. Karpińskiej, Poznań 2011, nr 36.		
3. Słownictwo rosyjskie w ćwiczeniach, pod red. A. Gołubiewej, Warszawa 2011.		
4. Kuca Z, Język rosyjski w biznesie, Warszawa 2007.		
5. Fast L., Zwolińska M, Biznesmeni mówią po rosyjsku (dla początkujących), Warszawa 2003.		
6. Ziętala A. Grzegorz, Interkulturowa komunikacja ustna w polsko-rosyjskiej firmie, Rzeszów 2006.		
Result of average student's workload		
Activity	Time (working hours)	
1. Presence on classes (duty hours)	30	
Student's workload		
Source of workload	hours	ECTS
Total workload	30	1

Contact hours	30	1
Practical activities	30	1